



## **Heartbeat for North Carolina Schools**

#### **Higher Parent / Student Ratio**

(Parent Vehicles per Student Population)





#### **Higher Parent / Student Ratio**

(Reasons Given by Parents)

Driving my child assures my child's safety

School buses are not safe

The lack of discipline on the bus may be traumatizing to my child

Unsupervised activities occur on buses

Older students teach younger children unwanted actions

It's not COOL to ride a bus

Socially, driving my child is the only option

The ride provides "quality time" with my child

Provides opportunities to have discussions w/ teachers & other parents

#### MSTA School Traffic Calculator

|                     | 5                  | alculation                 | 6                      |                         | Isrbs a BITL Carbon? Yes  MSTA School Queue Input |                  |                    |                       |             |
|---------------------|--------------------|----------------------------|------------------------|-------------------------|---------------------------------------------------|------------------|--------------------|-----------------------|-------------|
| I otel I'M<br>Trips | i otel AM<br>Trips | Minimum<br>Queue<br>Longth | PM<br>Pask<br>Vohielos | PM<br>Tetal<br>Vohicles | Student<br>Privers                                | Statt<br>Members | Humber of<br>Buses | Student<br>Population | lype School |
| 273                 | 590                | 1323                       | 50                     | 131                     |                                                   | 94               | 11                 | 500                   | Elementary  |
| 200                 | 710:               | 1673                       | 74                     | 7142                    |                                                   | 72               | 22                 | 3000                  | Middle      |
| 505                 | 762                | 152                        | 31                     | 26                      | 3/2                                               | 20 I             | 린                  | 1300                  | History     |
| 1034                | 2258               | 375#                       |                        |                         | No.C                                              | 580              | - 6                |                       |             |

#### www.ncdot.org/doh/preconstruct/traffic/congestion/CM/msta/docs/School\_Calculator\_2005.xls

| Direction | Middle School Date |         |             |                    |         |                |       |       |  |  |  |
|-----------|--------------------|---------|-------------|--------------------|---------|----------------|-------|-------|--|--|--|
|           |                    | AM Tre  | e Generated | PM Trips Generated |         |                |       |       |  |  |  |
|           | Percnts            | Busca   | Staff       | Trips              | Percets | Buses          | Staff | Irips |  |  |  |
| - 100     | 343                | 22      | - 32        | 470                | 143     | -0.00          | -     | 142   |  |  |  |
| CUT       | 345                | 1000    | -700        | 3/6                | 1/12    | 22             | _     | 164   |  |  |  |
|           |                    | AM Mile | le Trips    | 316                |         | Fb/Middle Tops |       | 366   |  |  |  |

|           | Nigh School Data |       |                   |                    |       |         |        |             |                    |       |
|-----------|------------------|-------|-------------------|--------------------|-------|---------|--------|-------------|--------------------|-------|
| Direction |                  | AM    | PM Impa Concreted |                    |       |         |        |             |                    |       |
|           | Parents.         | Duses | Salvate           | Student<br>Univers | Trips | Parents | Breses | Staff       | Student<br>Univers | Trips |
| Th.       | 120              | 21    | 127               | 372                | 633   | 56      |        |             |                    | 55    |
| - 32      | 120              | 77.1  | 993.00            |                    | 120   | 58      | 21     | S. Continue | 372                | 44.9  |
| 100       | 7,000            |       | AM High Trips 762 |                    |       | 1000    | M.Hit  | h II sa     | 606                |       |
|           |                  |       | Tidal             |                    | 1500  | 4       |        | Todal       | 30.                | 529   |
|           |                  |       | All AM            | Õu,                | 758   |         |        | AllPM       | 0.1                | 755   |
|           |                  |       | trips             | tota               | 4258  | 1       |        | tripa       | otal               | 1034  |
|           |                  |       |                   |                    |       |         |        |             |                    |       |

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# NCDOT.ORG Search for MSTA

#### MSTA School Traffic Calculator

#### Purpose

- Provide a conservative engineering analysis tool for estimating traffic volumes and storage lengths at public and private schools across North Carolina.
- Help determine safe and effective low cost traffic solutions around schools by applying basic traffic engineering principals.

# Off-campus



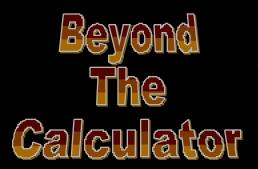
### On-campus



# Beyond The Calculator







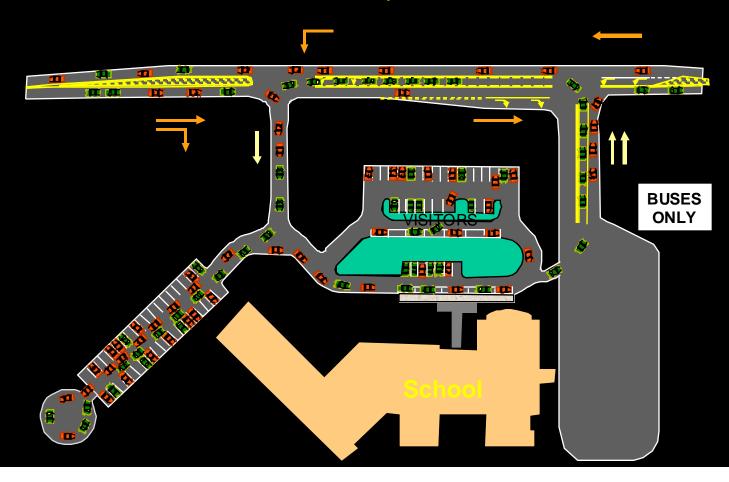
#### One-way Traffic Can Help A Campus To...

Separate vehicle types,

Organize student loading

Assign visitor parking

Reduce drivers options and conflicts



#### Going Beyond The Calculator

# to provide Safe Roads to Safe Schools







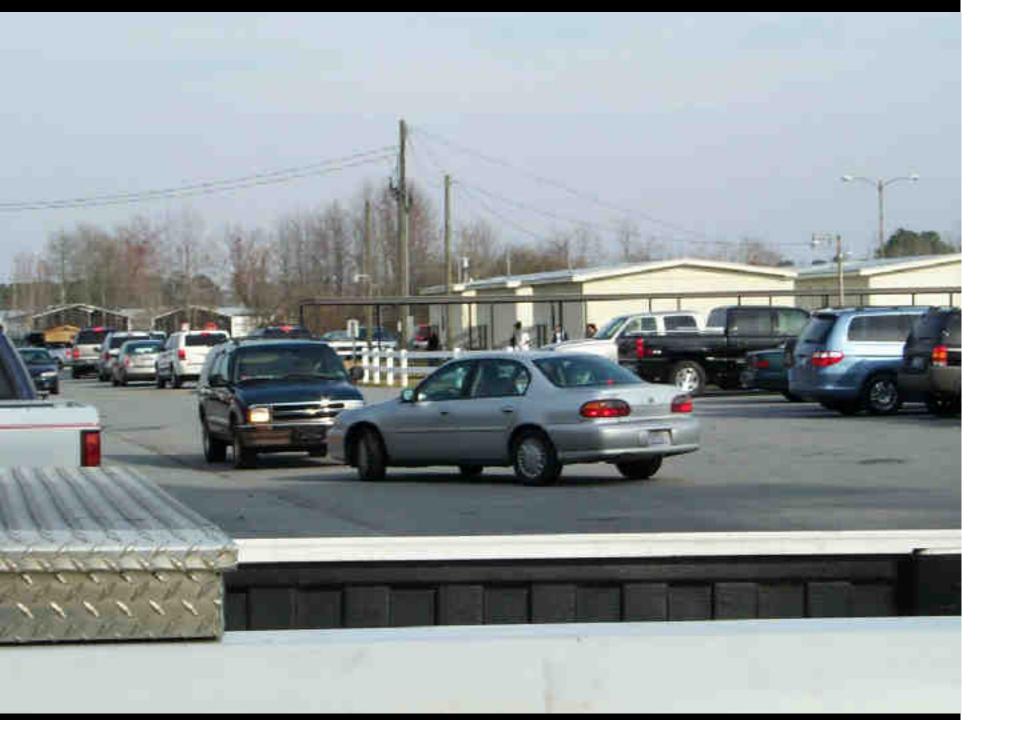




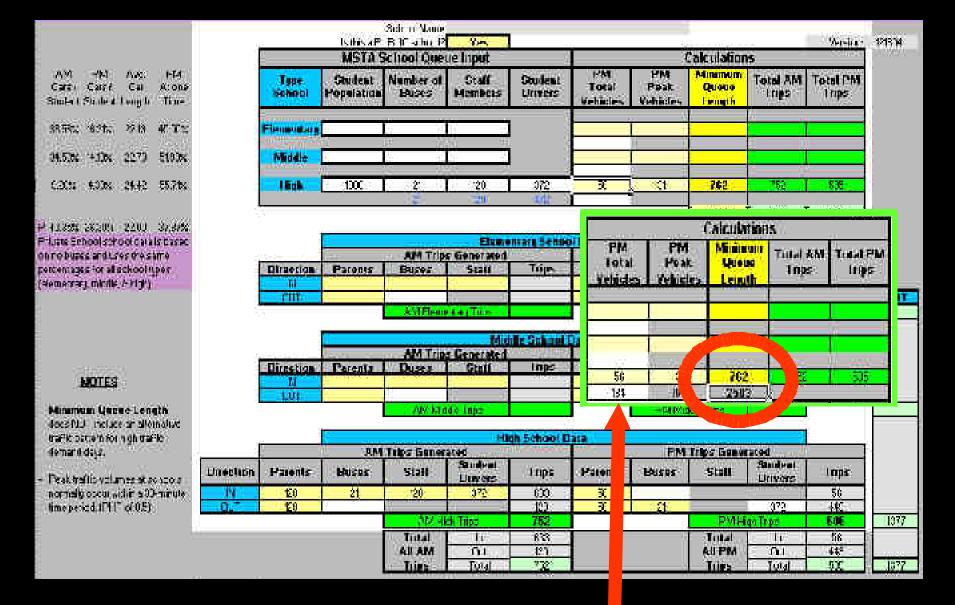












AM = 287 Parent Traffic PM = 184 Parent Traffic

